



**DEPARTEMENT
BILDUNG, KULTUR UND SPORT**
Abteilung Berufsbildung und Mittelschule
Sektion Mittelschule

MITTELSCHULEN AARGAU

AUFNAHMEPRÜFUNG GYMNASIUM

Englisch

Aufgaben 2022

AUFNAHMEPRÜFUNG GYMNASIUM AARGAU 2022

Englisch, 1. Serie

Name, Vorname: _____

Dauer: 60 Minuten

Hilfsmittel: keine

Die Teile *Reading Comprehension*, *Grammar & Vocabulary* und *Writing* zählen je ein Drittel.

	Punkte	Note
Reading Comprehension	(24)	
Grammar & Vocabulary	(35)	
Writing	(10)	
Note ungerundet		
Endnote		

Visum Erstkorrektur	
Visum Kontrolle	
Visum Zweitkorrektur	

A. Reading Comprehension

1. Multiple choice: Choose the correct answer according to the text and circle the letter a), b), c) or d).

1. Finish the following sentence: The goal of the challenge set by the *2009 British Homes Awards* was to...

- a. build houses more cheaply and people should also be able to vote for the best one.
- b. build houses that would allow people to stay at home as long as possible, also when their lives change over time.
- c. build attractive houses so that they could be sold for a lot of money.

2. Why are the bedrooms in the winning project downstairs?

- a. Inhabitants benefit from the great view.
- b. Inhabitants have easier access to the house.
- c. To keep a pleasant atmosphere all day.

3. According to the article, the parking spaces are...

- a. on the street.
- b. on the first floor.
- c. on the ground floor.
- d. in a separate building.

4. What is the main reason why residents should grow vegetables and flowers in the front area?

- a. The flowers and vegetables would look pretty.
- b. The flowers and vegetables would bring the community closer together.
- c. So people can save money because they do not have to buy them.

_____ / 8

2. Answer the following questions in complete sentences using your own words. No points will be awarded for grammar or content if you copy from the text.

1. What makes the chosen design a "thought-provoking, as well as a winning" one? Summarize the answer in one sentence or two sentences without giving examples. (1pt for content, 1pt for grammar)

2. Give three examples of how owners can profit from the lower-floor bedrooms. (2pts for content, 1pt for grammar)

- a. _____
- b. _____
- c. _____

3. Why has the SunnySideUp design not yet been built? (1pt for content, 1pt for grammar)

_____ / 7

3. Pick the appropriate synonym in the given context.

1. potential (line 6)
 - a. possible
 - b. rich
 - c. powerful
2. features (line 9)
 - a. attributes
 - b. characters
 - c. partners
3. crammed with (line 12)
 - a. parked with
 - b. alive with
 - c. crowded with
4. benefit from (line 14)
 - a. advance from
 - b. enjoy
 - c. have the advantage of
5. increased (line 16)
 - a. important
 - b. valuable
 - c. more
6. popular with (line 21)
 - a. well-liked by
 - b. general with
 - c. rare with
7. links (line 23)
 - a. separates
 - b. connects
 - c. relates
8. during (line 36)
 - a. in
 - b. while
 - c. for
9. required (line 39)
 - a. demanded
 - b. built
 - c. needed

____ / 9

Reading Total: ____ / 24

B. Grammar

1. Fill in the appropriate tense form of the verb in brackets. Passive and conditional forms are also possible.

Dear Mum and Dad,

So we have finally reached San Francisco. The first stop on our round-the-world trip.

We 1. _____ (fly) in yesterday and now we 2. _____ (stay) at a nearby hotel. The flight 3. _____ (take) quite a while but we 4. _____ (pass) the time by watching some films and reading books. I even 5. _____ (sleep) too, which I was happy about as I usually 6. _____ (not sleep) well while flying.

We 7. _____ (take) it easy today but tomorrow we 8. _____ (see) the Golden Gate Bridge. If we 9. _____ (have) time, we _____ (take) a boat trip to Alcatraz Island. Although I 10. _____ (visit) San Francisco many times in my life so far, I 11. _____ (not be) to Alcatraz yet. On the island you can find a very famous prison that 12. _____ (build) in the 1930's, however it 13. _____ (close) in the 1960's and today it 14. _____ (be) a famous tourist attraction. I 15. _____ (look) forward to learning more about the prisoners who 16. _____ (live) there.

Then on Friday we 17. _____ (walk) down Lombard Street. 18. _____ (you know) that some people say it is one of the most dangerous streets in the world?

I hope all is well with you. I promise I 19. _____ (write) to you again next week.

Love,

Sarah

P.S. Guess who I saw while I 20. _____ (wait) for my flight yesterday? None other than Ariana Grande!

_____ / 10

2. Complete the text with some / any / much / many / a lot / a few / a little / no / none.

Sammi: Hi Joe. How are you?

Joe: Fine, but busy. We've got 1. _____ of exams next week. I really think it's too many.

Sammi: I know. How 2. _____ work did you do last night?

Joe: 3. _____ at all. I went out with my brother.

Sammi: I had 4. _____ time last night because it was my mum's birthday, so we all went out for dinner together.

Joe: Have you done 5. _____ work this morning?

Sammi: 6. _____ but not much.

Joe: Can you remember how 7. _____ questions will be on the test?

Sammi: I think it's ten. But Ms. O'Donnell did say that she would put in 8. _____ very difficult ones, so we will need to be well prepared for those one or two questions.

Joe: OK, we should try to have 9. _____ bit of time at the end of the exam to double check the difficult ones.

Sammi: Yes, for sure. Anyways, I wanted to ask you something. Do you know where my biology book is? I don't have 10. _____ materials at home to help me study.

Joe: I've got 11. _____ idea, but you can have mine if you like.

Sammi: Thanks.

Joe: Let's meet outside the Tesco supermarket in town this afternoon. I need to pick up 12. _____ things for dinner.

_____ / 6

3. Complete the sentences using an appropriate participle adjective (-ed /-ing) formed from the words in the box. There are four in the box that you don't need.

exhaust	embarrass	relax	frustrate	satisfy	confuse
please	terrify	amuse	fascinate	stress	excite

1. Getting a massage is always such a _____ experience, where all my troubles fade away.
2. It was so _____ how the film ended. I really wanted to find out who the murderer was.
3. Our whole group was so _____ after a long day of hiking in the mountains, that most of them went straight to bed after dinner.
4. My brother is _____ of the dark, so we always leave a nightlight on in his room.
5. I've been _____ by the awesome power of nature since I was a small child. I find it extremely interesting.
6. Peter was so _____ to hear his little daughter singing to herself in the bath, that he couldn't help but smile to himself.
7. 'Delete that photo now! It's so _____. I look terrible.'
8. 'I don't understand. Should I do this exercise or that exercise first? I'm completely _____.'

_____ / 8

Grammar Total: _____ / 24

C. Vocabulary

1. Complete the sentences below using any of the following words from the box as

- an adjective
- a comparative or superlative adjective
- or an adverb

There are six words in the box that you don't need and a word may be used more than once.

late	comfortable	proper	good	polite	angry	far	bad
hard	light	lucky	close	wet	rude	dry	calm

1. A: Did you do _____ on this French test than the last one? B: Yes, I got the top grade in the class.
2. It's important to speak _____ to people in authority. You need to show that you respect them.
3. I don't understand why you are so _____ with me. I haven't done anything wrong.
4. Kate sat _____ in the large green cosy armchair and read her new book.
5. We will need to give the house a _____ clean before Mum and Dad get back from their holidays.
6. The _____ place from Switzerland I have ever been was New Zealand.
7. _____ our neighbours noticed the fire at our house and called the fire brigade.
8. My mum often arrives home _____ in the evening from work, as she has to work long hours.
9. Can you repeat that please? I can _____ hear you because it's so loud in here.
10. The Atacama Desert is _____ than the Gobi Desert. It receives very little rainfall each year.

_____ / 5

2. Circle the best option to complete the sentences. Only one option is correct.

1. One of my **colleagues** / **classmates** / **companions** told me a great joke in school yesterday.
2. My cousin is a very **sportive** / **actively** / **sporty** person.
3. It's nice to go for walks in the **countryside** / **nature** / **landscape** to relax and get some fresh air.
4. I need to ask my **chef** / **boss** / **chief** if I can take tomorrow off work.
5. I can't meet you on Saturday because I have to **study** / **learn** / **concentrate** for the maths test.
6. Susan has **been** / **went** / **gone** to the shops. She'll be back soon.
7. Could you look **to** / **after** / **for** the children tomorrow afternoon? I have an appointment.

8. Remember to read the **behind** / **backside** / **back** of the form before you sign it.
9. Excuse me, can you give me **this** / **that** / **those** pen over there, please?
10. We should meet next week to get to know **us** / **each other** / **ourselves**.
11. I **borrowed** / **lent** / **rented** my cousin my trainers last week, but he still hasn't given them back.
12. Lisa has lived in Manchester **since** / **for** / **during** 2 years.

_____ / 6

Vocabulary Total: _____ / 11

D. Writing a text

Choose ONE of the following topics and write two paragraphs about it using 130 – 150 words. If you do not write two clear paragraphs, 1 point is deducted.

Count your words and write the total at the end of the text. If you write too much or too little, 1 point is deducted. NO dictionaries are allowed.

Topic 1: Describe your most favourite room in your home. (2p) Give two reasons why it is your favourite room. (2p)

Topic 2: Describe a significant event in your life. (2p) Give two reasons why it was significant for you. (2p)

Topic 3: Name and describe two advantages (2p) and two disadvantages (2p) of following people on social media e.g. Instagram, TikTok.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Total number of words: _____

Content _____ / 4

Language (Grammar & Vocabulary) _____ / 4

Organisation _____ / 2

Writing a Text Total: _____ / 10