

**DEPARTEMENT  
BILDUNG, KULTUR UND SPORT**  
Abteilung Berufsbildung und Mittelschule  
Sektion Mittelschule

**MITTELSCHULEN AARGAU**

**AUFNAHMEPRÜFUNG FACHMITTELSCHULE,  
WIRTSCHAFTSMITTELSCHULE UND INFORMATIKMITTELSCHULE**

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Englisch

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Lösungen 2022

# English

Name, Vorname: \_\_\_\_\_ **KEY** \_\_\_\_\_

Zuletzt besuchte Schule: \_\_\_\_\_

**Hinweis:**

Alle Aufgaben sind direkt auf die Prüfungsblätter zu schreiben.

**Eintragungen mit Bleistift sind ungültig!**

Empfohlene Zeiteinteilung:

20 Minuten für Part A, 20 Minuten für Part B, und 20 Minuten für Part C.

	Maximale Punktzahl	Erreichte Punktzahl
Part A: Reading	26	
Part B: Use of English	26	
Part C: Writing	23	
<b>Total</b>	<b>75</b>	

**Note:** \_\_\_\_\_

Datum: \_\_\_\_\_

Visum 1: \_\_\_\_\_

Visum 2: \_\_\_\_\_

Read the following text and then complete the exercises that follow.

## Minnesota's lakes under attack from monster goldfish

Pet owners have been warned to leave their goldfish in the bowl because they can become a huge problem in the wild.

Do you keep a goldfish? If so, you should know that your pretty little pet swimming peacefully in its bowl can be a total **1 hooligan.** in the wild. If you release it into any lake or river in the West, it'll grow quickly and threaten other life forms in the water.

That's what's happening in Minnesota at the moment, where some local pet owners have released goldfish into Keller Lake, Burnsville. They did not apparently know that by doing so they were causing an ecological disaster. But soon, their pets had turned into football-sized monsters with a big appetite.

Some of the thousands of goldfish spotted in Keller Lake **2 have grown** to well over thirty centimeters in length and can weigh more than a kilo. This means they need to eat a lot, uprooting **3 water plants** and soiling the lake with their **4 excrement.**

"Please do not release your pet goldfish into lakes and ponds", the City of Burnsville tweeted some months ago. "Consider other options when finding them a new home." A big goldfish problem has also been found in nearby Carver County, where 50'000 fish had to be taken from a creek last year. Local officials are now thinking about fining owners who set their pets free.

Goldfish are members of the carp family and have been bred in captivity for more than a thousand years. They've been popular as pets in China since the Song Dynasty. Apart from their lovely looks, however, they do have some special qualities that are not quite so pretty.

Like most carp, goldfish can grow to a large size and are natural-born survivors. Natives to Central-Asia, they can live at the **5 bottom** of a frozen lake during the winter. They can also live in water that has almost no **6 oxygen** in it, and their scales are so strong that most predators leave them alone. Moreover, they can multiply really quickly. Most young fish are eaten shortly after hatching, but goldfish grow so fast that they have a much better chance of survival to adulthood.

All of this is great news for goldfish, but most other forms of freshwater life just do not stand a chance against them. Goldfish are therefore listed as an invasive **7 species** on the North American continent, and many EU states are also keeping a close watch on them. There are similar problems in the UK, where they can grow to two kilos or more in size.

One option that has been working in China for hundreds of years is to have goldfish for **8 dinner.** The best option, however, is to think twice before keeping a pet. Goldfish can live to an age of thirty years, so it's a big responsibility.

**Part A****Reading**

- I There are eight words missing in the text (GAP 1-8). Choose the correct words from the list below (a-j) and write them in the right “box” below (Gap 1, Gap 2 etc.). There are two words you will not need.

a) bottom
b) water plants
c) oxygen
d) member
e) have grown
f) hooligan
g) dinner
h) species
i) present
j) excrement

Gap 1 <b>f</b>	Gap 2 <b>e</b>	Gap 3 <b>b</b>	Gap 4 <b>j</b>	Gap 5 <b>a</b>	Gap 6 <b>c</b>	Gap 7 <b>h</b>	Gap 8 <b>g</b>
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\_\_\_\_\_ / 8 P.

- II Match the definitions (a–h) with the vocabulary (1–6) from the text.  
There are two definitions too many.

- 1) \_\_\_**e**\_\_\_ to threaten
- 2) \_\_\_**c**\_\_\_ spotted (verb)
- 3) \_\_\_**f**\_\_\_ a creek
- 4) \_\_\_**h**\_\_\_ survivors
- 5) \_\_\_**a**\_\_\_ freshwater
- 6) \_\_\_**d**\_\_\_ responsibility

a) Any naturally occurring liquid or frozen water containing low concentrations of dissolved salts.
b) A hole in a wall.
c) Saw, noticed, or recognized something/someone that is difficult to detect, or that you were searching for.
d) The state or fact of being accountable or to blame for something.
e) The intention to take hostile action against (someone).
f) A narrow waterway.
g) Decorated with spots.
h) The remainders of a group of people or things.

\_\_\_\_\_ / 6 P.

**Part A****Reading****III Decide on the best answer for each of these questions according to information found in the text and write the letter in the box.**

1) Why did pet owners set their goldfish free into Keller Lake, Burnsville?

- a) The creek in Carver County was already full of goldfish.
- b) Their goldfish grew too big.
- c) Their goldfish were eating too much.
- d) **The text does not say.**

1	<b>d</b>
2	<b>b</b>
3	<b>b</b>
4	<b>c</b>

2) What do local officials in Carver County do to help prevent people from releasing their goldfish into lakes?

- a) They patrol the lakes.
- b) **They plan to impose an administrative penalty.**
- c) They ask them to pay a fine.
- d) They retrieve the goldfish from the lakes if they find them.

3) What's the reason that more goldfish grow to adulthood than other fish species?

- a) Most predators don't eat them because they are difficult to kill.
- b) **They grow extremely fast.**
- c) They are poisonous.
- d) All of the answers above.

4) In which countries are goldfish listed as "invasive species"?

- a) USA
- b) EU and the UK
- c) **USA and Canada**
- d) North and South America

**Part A****Reading**

**IV According to the text, decide whether the following statements are true or false.**

	<b>true</b>	<b>false</b>
1) Goldfish in bowls are smaller than goldfish in the wild.	<b>X</b>	
2) Goldfish can grow up to no more than thirty centimetres in length.		<b>X</b>
3) Last year, more than 50'000 fish had to be taken out from Keller Lake in Minnesota.		<b>X</b>
4) Goldfish are part of the Carp family.	<b>X</b>	
5) Goldfish don't look pretty.		<b>X</b>
6) Goldfish die once winter comes and the lakes freeze.		<b>X</b>
7) Most young fish die shortly after they come out of their eggs.	<b>X</b>	
8) In the United Kingdom they found goldfish that weighed more than two kilos.	<b>X</b>	

\_\_\_\_\_ / 8 P.

**Total Part A: \_\_\_\_\_ / 26 P.**

## Part B

## Use of English

## I Which word best fits in the space? Circle the correct word.

- 1) You \_\_\_\_\_ to carry an ID card.  
*don't have*                      *should*                      *haven't*
- 2) We \_\_\_\_\_ either eat at a pub, or at a restaurant. What would you like to do?  
*should*                      *must*                      *could*
- 3) We \_\_\_\_\_ visit Aunt Maria soon, we haven't seen her for ages!  
*could*                      *must*                      *might*
- 4) I \_\_\_\_\_ stay at work late tomorrow. I can't do anything about it.  
*must*                      *have to*                      *should*
- 5) You \_\_\_\_\_ wear your new suit to the interview so that you look nice.  
*should*                      *have to*                      *don't have to*
- 6) We \_\_\_\_\_ time to see James.  
*might don't have*                      *might not have*                      *might haven't*

\_\_\_\_\_ / 3 P.

## II In each group of three sentences, ONLY ONE IS CORRECT. Write down the letter of the correct sentence.

- 1)   A   A He works in the city centre.  
 B He lives at Park Street.  
 C He works in the first floor.
- 2)   C   A The prince died on the end of the film.  
 B The calendar is at the wall.  
 C There are no vegetarian meals on the menu.
- 3)   B   A Turn right on the end of this street.  
 B Tom is standing at the back of the queue.  
 C There's something written at the side of the box.
- 4)   C   A My name is in the top of the list.  
 B My name is of the top of the list.  
 C My name is at the top of the list.
- 5)   C   A I live next from a railway line.  
 B I live next of a railway line.  
 C I live next to a railway line.
- 6)   A   A Your wallet is right in front of you!  
 B Your wallet is right in front to you!  
 C Your wallet is right in front from you!

\_\_\_\_\_ / 3 P.

## Part B

## Use of English

III Connecting words: Which word or phrase CANNOT complete the sentence? CROSS OUT THE INCORRECT WORD OR PHRASE.

- 1) The match was cancelled \_\_\_\_\_ the rain.  
 A due to  
**B because**  
 C because of
- 2) Scientists believe that global temperatures are increasing and \_\_\_\_\_ ice is melting at the poles.  
**A due to**  
 B therefore  
 C consequently
- 3) He stayed up to watch the match \_\_\_\_\_ he was really tired.  
 A even though  
**B because**  
 C although
- 4) He didn't start his essay until the last minute and \_\_\_\_\_ he didn't manage to finish it on time.  
 A so  
 B therefore  
**C although**
- 5) She went on a diet \_\_\_\_\_ lose weight.  
 A in order to  
 B to  
**C because of to**
- 6) I phoned \_\_\_\_\_ I need to speak to you.  
**A in order to**  
 B because  
 C as

\_\_\_\_\_ / 3 P.

IV Odd word out: You have to choose the word that is different from the other words and CIRCLE THE ODD WORD OUT.

- 1) lawyer – surgeon – secretary – nurse – **administration**
- 2) **German** – Russia – England – Scotland – France
- 3) aunt – sister – mother-in-law – **uncle** – niece
- 4) peas – cauliflower – beetroot – **pear** – garlic
- 5) likeable – **argumentative** – friendly – kind –pleasant
- 6) **sheep** – chicken – pork – beef – turkey

\_\_\_\_\_ / 3 P.



**Part B****Use of English**

**V Choose the correct word to complete the sentences. Write the letter in the gap.**

- 1) I walk \_\_\_\_ **A** \_\_\_\_ the newsagent's on my way to school every morning.  
A past  
B passed  
C pass
- 2) British people are always complaining about the \_\_\_\_ **A** \_\_\_\_ .  
A weather  
B whether  
C wheater
- 3) Thai \_\_\_\_ **C** \_\_\_\_ is famous for being delicious but very spicy.  
A meal  
B dish  
C cuisine
- 4) The Harry Potter books have sold more \_\_\_\_ **B** \_\_\_\_ than any other book.  
A editions  
B copies  
C publications
- 5) I don't like her. She's always gossiping and \_\_\_\_ **A** \_\_\_\_ lies about other people.  
A telling  
B saying  
C speaking
- 6) My uncle is a top lawyer and he has \_\_\_\_ **C** \_\_\_\_ money.  
A much  
B lots  
C a lot of
- 7) Come \_\_\_\_ **C** \_\_\_\_ to my house this weekend. I'm having a party!  
A here  
B in  
C round
- 8) This movie is so boring. What time does it \_\_\_\_ **A** \_\_\_\_ ?  
A finish  
B final  
C close

## Part B

## Use of English

## VI Read the letter and circle the correct answer for each gap from the selection.

Dear Mary

How are you? I now **(1) \_B\_** a new job in a supermarket in the city center. I go there every day at 3 o'clock in the afternoon and **(2) \_A\_** there till 10 o'clock in the evening. I **(3) \_C\_** my first wages last week and I went shopping immediately! I **(4) \_D\_** a new stereo for my bedroom. It is gold and black and **(5) \_C\_** very nice. My brother **(6) \_A\_** to stay with me for a few days next week. He **(7) \_A\_** on Saturday so I am going to collect him from the station. After I collect him, we are going to that Mexican restaurant near the park. **(8) \_B\_** to come with us? You can **(9) \_C\_** me to tell me if you want to come or not. John told me that you **(10) \_B\_** your Spanish exam last month. Congratulations! **(11) \_D\_** difficult? You've always been so good at languages, but I **(12)\_D\_** still terrible at them!

Please write to me soon with all your news.

All the best,

Sara

- |                         |                      |                |                 |
|-------------------------|----------------------|----------------|-----------------|
| 1) A had                | <b>B have</b>        | C am having    | D was having    |
| 2) <b>A work</b>        | B am working         | C worked       | D was working   |
| 3) A get                | B getted             | <b>C got</b>   | D was getting   |
| 4) A buy                | B buyed              | C was buying   | <b>D bought</b> |
| 5) A looked             | B is looking         | <b>C looks</b> | D was looking   |
| 6) <b>A is coming</b>   | B comes              | C came         | D was coming    |
| 7) <b>A is arriving</b> | B has arrived        | C arrived      | D was arriving  |
| 8) A Did you want       | <b>B Do you want</b> | C Wanted you   | D Want you      |
| 9) A calling            | B called             | <b>C call</b>  | D to call       |
| 10) A past              | <b>B passed</b>      | C were passing | D are passing   |
| 11) A Is it being       | B Is it              | C Were it      | <b>D Was it</b> |
| 12) A am being          | B was being          | C was          | <b>D am</b>     |

**Part B****Use of English****VII Word formation: Write the correct form of the word in brackets to fill the gaps.**

- 1) The bank \_\_\_\_\_ **robber** \_\_\_\_\_ escaped in a red sports car.  
(rob)
- 2) Many people are in court to hear what \_\_\_\_\_ **punishment** \_\_\_\_\_ the judge will give.  
(punish)
- 3) Money doesn't always bring \_\_\_\_\_ **happiness** \_\_\_\_\_.  
(happy)
- 4) It is \_\_\_\_\_ **dishonest** \_\_\_\_\_ to take something that isn't yours.  
(honest)
- 5) My dad gets very \_\_\_\_\_ **impatient** \_\_\_\_\_ when he has to wait ages for the train.  
(patient)
- 6) I want to be a \_\_\_\_\_ **scientist** \_\_\_\_\_ when I'm older.  
(science)
- 7) It's snowing. You need to ride your bike \_\_\_\_\_ **carefully** \_\_\_\_\_.  
(careful)
- 8) She's \_\_\_\_\_ **obsessed** \_\_\_\_\_ with fashion. She buys all the fashion magazines.  
(obsess)

\_\_\_\_\_ / 4 P.

Total Part B: \_\_\_\_\_ / 26 P.

**Part C****Writing****Write a Text**

You are going to write a text of 130-150 words about the picture below. Your text must include the following:

- Describe in detail what you see.
- What are your feelings about what is happening in this photo?
- How do you think the person in the photo is feeling, what are they thinking?
- What do you think this image is trying to communicate and where could it be used?
- What do you think happens next?



## Writing

## Part C

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Should you need more space to write your text, please ask for more paper. Don't forget to put your name on the additional page.)

**Total Part C: \_\_\_\_\_ / 23 P.**

**Part C****Writing**

“Describe the Photo” – **Korrekturblatt** – Do not write on this form

<ul style="list-style-type: none"> <li>• <i>Umfang nach Vorgabe (1)</i> (+/- 20 words)</li> </ul>	_____ / 1
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**Inhalt**

<ul style="list-style-type: none"> <li>• Describe in detail what you see.</li> </ul>	_____ / 4
<ul style="list-style-type: none"> <li>• What are your feelings about what is happening in this photo?</li> </ul>	_____ / 2
<ul style="list-style-type: none"> <li>• How do you think the person in the photo is feeling, what are they thinking?</li> </ul>	_____ / 3
<ul style="list-style-type: none"> <li>• What do you think this image is trying to communicate and where could it be used?</li> </ul>	_____ / 3
<ul style="list-style-type: none"> <li>• What happens next?</li> </ul>	_____ / 3
<b>Grammatik / Rechtschreibung / Satzbau</b>	_____ / 4
<b>Reichhaltigkeit des Vokabulars</b>	_____ / 3

(Nur ganze Punkte)

Total Part C: \_\_\_\_\_ / 23 P.

## **SOME POSSIBLE ANSWERS as a GRADING CRITERIA 2022**

### **Describe in detail what you see.**

- A spider/tarantula is crawling/sitting/standing on a person's face.
- The spider has 8 legs.
- The spider is bigger than the person's eye.
- The person's eye is blue.
- The spider is brown/hairy/furry.
- The person is looking at the spider.
- One of the spider's legs/feet is touching the person's eyelid.
- The background is green, maybe water or fabric.
- The person is male.

### **What are your feelings about what is happening in this photo?**

- I hate spiders and this makes me nervous/anxious/scared/horrified.
- It is disgusting.
- Tarantulas are very friendly and I think this is a nice photo.
- I feel worried about the spider biting the person.
- How can this person stay so calm?!
- I would like to see the rest of his face...

### **How do you think the person in the photo is feeling and thinking?**

- I think the person is worried the spider will touch their eyeball.
- The person is feeling very connected to/friendly towards/curious about the spider.
- The person is scared to death.
- "Please don't bite me!"
- "Don't touch my eye!!"
- The person is thinking the spider is very cute.
- "Hi, what's your name?"
- "If I don't blink it will walk away" ....
- Time to wake up/get up.
- The person ('s eye) looks quite relaxed.

### **What do you think this image is trying to communicate and where could it be used?**

- Don't be afraid of tarantulas/spiders
- Fake news
- Not everything is what it seems
- Confront your fears
- Stay calm, whatever happens.
- In an advertisement for a zoo/spider club/biology course.
- To help people get over their spider phobia.
- In a haunted house.
- In your nightmare.

### **What happens next?**

- The spider bites the person in the eye.
- The person crushes the spider.
- The spider crawls into the person's mouth.
- The person calmly removes the spider and puts it back into the cage/terrarium.
- The spider explores the rest of the person's face/body.
- The person has to sneeze, because the hair of the spider tickles their nose.