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MITTELSCHULEN AARGAU

AUFNAHMEPRÜFUNG GYMNASIUM

Englisch

Lösungen 2021

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LÖSUNGEN AUFNAHMEPRÜFUNG GYMNASIUM AARGAU 2021

Englisch, 1. Serie

A. Reading Comprehension ……. / 24

1. Multiple choice: Choose the correct answer according to the text and circle the letter a), b) or c).

(1) Finish the following sentence: When pop-ups first appeared…
a. the economic circumstances were good.
b. they only found room in small niches.
c. the landlords offered them a permanent solution.

(2) What form can pop-ups take?
a. They are always in shopping centres or the high street.
b. They always have to do with food.
c. Pop-ups can come in various forms.

(3) What happened in 2008?
a. Landlords closed businesses.
b. Some businesses could not continue.
c. The landlords rented out the available spaces for a long time.

(4) The pop-up shops have an influence on the high street in…
a. that they make the high street more attractive for shoppers.
b. that they can stop the threat of online shopping.
c. that they fit in with the shops found in the high street.

……. / 8

2. Answer the following question in complete sentences using your own words. No points will be awarded for quoting the text.

(1) Name three aspects of how pop-up entrepreneurs can profit from this business model. (3 pts for content, 3 pts for grammar).

- They can start a business with much lower risk. (for example: It was not so risky for them to start their business OR the costs were lower)
- They can test products. (for example: They could try out their products on the market)
- They can develop a customer base. (for example: They had time to find people who are interested in their product)
- It is easier for them to be successful. (easy and successful are difficult to rephrase; accept when it these words are reused in their answer)

……. / 6

(2) How do landlords profit from this business model? Name two aspects. (2 pts for content, 2 pts for grammar)

- They can rent out their empty shop spaces. (for example: the shop space was empty and they could change that.
- They have time to look for a more permanent tenant. **(very difficult)** (for example: they had the time to find someone who wanted to rent their shop space for a longer period of time)

……. / 4

3. Pick the appropriate synonym in the given context.

(1) run (line 8)
a. managed
b. regulated
c. established

(2) chefs (line 9)
a. chiefs
b. bosses
c. cooks

(3) fewer (line 14)
a. a smaller number of
b. a larger number of
c. the same number as

(4) opportunity (line 15)
a. occasion
b. chance
c. reality

(5) available (line 21)
a. sold
b. free
c. limited

(6) feature (line 30)
a. own
b. have
c. sell

……. / 6

B. Grammar ……. / 25

1. Fill in the appropriate tense form of the verb in brackets.

I met Jack in 2005 when I was travelling around New Zealand. At first we were just friends, but we quickly found out that we liked each other a lot.
One day we went hiking in the mountains together. Everything was going well until we needed to cross an extremely narrow rocky ridge. Suddenly, it started to rain really heavily. We stuck together as best as we could and made our way safely to the other side.
It was definitely the scariest and most challenging hike I've ever done in my life. Even to this day, we have never forgotten it.
Jack and I are now married with two wonderful children who also love the outdoors. We have told them our exciting hiking story many times over the years.
Right now I am sitting at my computer at home and I have just booked our summer holiday. Next July, we are going to travel to New Zealand and make new memories with our children that will last forever.

……. / 10

2. Fill in the correct form of the verb (-ing or to + infinitive)

Our dog Daisy can't stand having a bath. In fact she refuses to do anything involving water! She even avoids going out in the rain! Sometimes I promise to give her a treat to get her into the bath and tell her to be a brave girl but it rarely works. One time my mum and I managed to wash her using the garden hose. But I think that was only because it was 30 degrees and she needed to cool down.
Daisy enjoys going for walks every day. She knows how to get her lead from the drawer and often lies at the door with it in her mouth, almost asking to go for a stroll. When we agree to take her, she can't help jumping up on us.
Once outside, Daisy pulls on the lead and wants to run ahead. Sometimes she stops to smell something interesting but usually she expects me to run along with her. Our neighbours love her too and often offer to take her for walks. They also try to teach her to sit and roll over but it usually doesn't work. Daisy is an independent dog and if she decides not to do something then it's almost impossible to get her to change her mind.

…….. / 8

3. Complete the sentences using an appropriate verb from the box. Use each verb only once. You don't need two verbs.

don't have to	had to	might	shouldn't have to	allowed to
didn't have to	mustn't	must		

1. A: You don't have to come with me to the doctor today.
   B: I know but I'd like to, if that's ok with you.
2. You mustn't use your mobile phone during lessons. It's against the school rules.
3. When you were younger were you allowed to stay out late with your friends or did your parents forbid it?
4. I must bring an umbrella because it might rain later.
5. My mum said I have to water the plants every day while she's away. If I don't, they will die.
6. Unfortunately my car stopped working this morning so I had to take the bus to work.
7. My brother might come home in July. But I'm not sure about his plans.

……. / 7

C. Vocabulary ……. / 10

1. Complete the sentences with an appropriate phrasal verb.

1. My brother needs to get over his ex-girlfriend and move on with his life. I can't believe he still thinks about her.
2. I need to come up with an idea for my science project by Friday. But I can't think of anything I want to research. Can you help me think of something please?
3. Our cat Tilly went missing last year. Then she suddenly turned up on our doorstep four weeks later! We were so relieved to see her again.
4. The girl got away from the crocodile and swam as quickly as she could to the side of the lake. She was very lucky to escape.
5. Yes, you're going in the right direction. Just carry on / keep going straight down this road until you come to the bank and then turn right. The park will be on your left.

……. / 5

2. Circle the best option to complete the sentences.

1. My grandparents got married **with / at / to** 25. They were very young.
2. I almost crashed my car last week. It was a very **frightened / frightening / frighteningly** experience.
3. I **make / do / have** some exercises every day to keep fit.
4. You need to **register / log in / sign up** your details to use the website.
5. At this school we expect you to **manage / obey / agree** the rules.
6. At the weekend, I look **for / after / around** my neighbour's baby.
7. I find it hard to **get up / stand up / come up** so early in the morning.
8. When I am older, I want to see many different **lands / countrys / countries**.
9. Stop **beeing / being / becoming** so naughty.
10. I have known him **for / since / until** 2017.

…… / 5

D. Writing an essay ……. / 10

Task / Content	**……. / 4**
Language	**……. / 4**
Style	**……. / 2**

Choose ONE of the following topics and write a short essay about it.
130 – 150 words. NO dictionaries are allowed.

Count your words and write the total at the end of the text.

Topic 1: What are the advantages and disadvantages of distance learning (Fernunterricht)?
Topic 2: Do you think it is a good idea to learn how to cook at school?

_____

_____

4 points: task/content: task completion, arguments, logic, (no half points)

4 points language: per 100 words:

half points (pure spelling mistakes = ½ mistakes)

0-1 mistake/100= 4 points

1 1/2-2 mistakes/100= 3.5 points

21/2-3 mistakes/100= 3 points

3 1/2 -4 mistakes/100= 2.5 points

4 1/2-5 mistakes/100= 2 points

5 1/2 -6 mistakes/100= 1.5 points

6 1/2-7 mistakes/100= 1 point

7 1/2 -8 mistakes/100= 0.5 point

8 1/2 and more/100= 0 points

2 points: style = range of vocabulary and structures (no half points)

e.g. where possible: various tenses, adverbs, passive, modals, 1st conditional