



**DEPARTEMENT
BILDUNG, KULTUR UND SPORT**
Abteilung Berufsbildung und Mittelschule
Sektion Mittelschule

MITTELSCHULEN AARGAU

AUFNAHMEPRÜFUNG GYMNASIUM

Englisch

Lösungen 2025



LÖSUNGEN AUFNAHMEPRÜFUNG GYNASIUM AARGAU 2025

English, 1. Serie

A. Reading Comprehension

1) Multiple choice: Choose the correct answer according to the text and circle the letter a), b), c) or d).

1. According to the text, why has online shopping led to more consumer spending?

- a) Because influencers tell customers what to buy.
- b) Because it makes purchasing items more convenient.**
- c) Because it offers fewer options for high-quality products.
- d) Because it does not require cash payments.

2. How does 'fast fashion' contribute to environmental issues?

- a) Fast fashion clothes are made from eco-friendly materials.
- b) People keep fast fashion clothes for a long time.
- c) Fast fashion clothes are often of an inferior standard and are disposed of quickly.**
- d) Fast fashion clothes are valued second-hand items.

3. What is the main purpose of 'Buy Nothing Day'?

- a) To fix people's broken items such as clothes.
- b) To put an end to Black Friday and Cyber Monday.
- c) To raise awareness against unnecessary excessive shopping.**
- d) To promote a life without credit cards.

4. Which statement regarding the 'Buy Nothing Year' of the two Canadian friends is not true?

- a) They did not get gas for twelve months.**
- b) They only wore what they had in their closet.
- c) They did not buy any kitchen appliances.
- d) For the large part of the year, they cooked their own food.

5. How does the 'Buy Nothing Movement' affect the economy?

- a) It raises the demand for new goods.
- b) It decreases the demand for new goods.**
- c) It supports credit card spending.
- d) It discourages credit card spending.

6. What message do ‘Buy Nothing Groups’ want to send to businesses?

- a) That more consumers are ready to spend more for quality.
- b) That more consumers want more variety in products.
- c) That more consumers need better charity donation options.
- d) That more consumers care about their ecological footprint.

_____ / 6

2) Answer the following questions in complete sentences using your own words where possible. No points will be awarded for directly quoting the text.

- a) According to the text, what is the main reason why British people often get rid of clothes they only wore a handful of times? (1 pt for content, 1 pt for grammar and spelling)

Because big brands sell clothes that do not cost much at all, so people can afford to buy a lot of them and very often.

_____ / 2

- b) Explain the following sentence in your own words: “not only are people spending money they don’t have, they’re using it to buy things they don’t need” (ll. 11-12) (2 pt for content, 2 pt for grammar and spelling)

People use their credit cards to pay for the things (such as clothes) they buy, although they already have enough of them (1) and then they cannot pay their credit card bills. (1)

_____ / 4

c) Why does donating old clothes not necessarily help? (2 pt for content, 2 pt for grammar and spelling)

Fast fashion produces too many clothes to be sold in charity shops (1), often the quality of the clothes is so bad that they cannot be resold (1) and fast fashion goes out of style very quickly so people are not interested in buying it anymore (1).

_____/ 4

d) What inspired the creation of 'Buy Nothing Day'? (1 pt for content, 1 pt for grammar and spelling)

The massive spending that happens in North America around Thanksgiving with events such as Black Friday and Cyber Monday.

_____/ 2

Reading Total _____ / 18

B. Vocabulary

1. Word formation. Use one appropriate word from the same word family to complete the sentences below. The words are taken from the reading text as indicated by the line.

1. trends (line 8)

The **trending/trendy** topic on social media today is the latest smartphone release.

2. problem (13)

They made an already **problematic** situation far worse.

3. economic (17)

The government is working hard to boost the **economy** by supporting local businesses.

4. opposition (19)

She **opposed** the new policy because she believed it would harm the community.

5. organise (22)

He didn't want to be involved in the **organization/organisation** of the event.

6. encourage (26)

Her teacher's **encouragement** motivated her to pursue her dream.

7. impressive (35)

She hoped to **impress** her boss with her creativity.

8. accept (38)

The teacher said it was **acceptable/unacceptable** to use notes during the test.

_____ / 8

2. Synonyms: Pick the appropriate synonym so that it fits the reading text.

a) worrying (line 8)

A) concerning

B) intriguing

C) disheartening

D) promising

e) impact (34)

A) effect

B) cause

C) process

D) result

b) approximately (9)

A) exactly

B) about

C) rarely

D) definitely

_____/ 5

Vocabulary Total _____/13

c) originated (20)

A) grew

B) evolved

C) transformed

D) started

d) rejection (21)

A) denial

B) withdrawal

C) refusal

D) modification

C. Grammar

1. Fill in the gaps with the most suitable tense of the verbs in brackets.

A Busy Week

My friend Lucy and I **are planning** (to plan) a trip to Paris next month. We **are** (to be) really excited because we **have never visited** (never/to visit) Paris before. Every day, Lucy **checks** (to check) the weather forecast to make sure we **will have / will be having** (to have) good weather. She **is looking/looks** (to look) forward to visiting the Eiffel Tower and the Louvre Museum.

We **met** (to meet) last night to discuss all the details. While we **were talking** (to talk) about the trip, Lucy suddenly **remembered** (to remember) that she **had already booked** (already/to book) the tickets. She **is** (to be) so organized!

We also **made** (to make) a list of things to do while we are in Paris. I **suggested** (to suggest) that we should try some French food, and Lucy **agreed** (to agree). If we **have** (to have) time, we **will go** (to go) to a cooking class.

I am also going to take a lot of photos during our trip. I **am going to bring / am bringing** (to bring) my camera, and Lucy said she **would take/will take** (to take) some pictures too.

Tomorrow, we **are going** (to go) shopping for some clothes. We need to buy warm clothes because it is cold in Paris in November. The shops **open** (to open) at 10 a.m., so we **are meeting** (to meet) at 9:30 to have breakfast first.

Lucy told me that the Louvre **opens** (to open) at 9 a.m. She **had already checked** (already/to check) the opening hours online. She said she was really excited because the Mona Lisa **was painted** (to paint) by Leonardo da Vinci, and it's one of her favourite paintings.

By the time we **arrive** (to arrive) in Paris, we will have made all the necessary arrangements. I know that this trip **will be** (to be) unforgettable!

_____ / 13

2. Complete the second sentence keeping the meaning the same. Use two to five words, including the word given in brackets. Do not change the word given.

- a) She didn't get many people to sign the petition. (SUCCEED)

She didn't **succeed in getting** many people to sign the petition.

- b) The bracelet was too expensive for me to buy. (ENOUGH)

I **didn't have enough** money to buy the bracelet.

- c) You might need to get a taxi, so take some money with you. (CASE)

Take some money with you **in case you need** to get a taxi.

- d) He was the kindest person I had ever seen. (SUCH)

I had **never seen such a kind** person before.

- e) Going home without saying goodbye wouldn't be right. (OUGHT)

I think we really **ought to say goodbye before** we leave.

_____/ 5

3. Convert the following direct speech into reported speech or reported questions.

- a) 'Sarah said that she **was reading / is reading** a great book.
- b) He asked **if I would come** to the party the next day / the following day.
- c) The witness stated that they **hadn't seen the accident**.
- d) The teacher asked me **how old my brother was**.
- e) Anna told them that she **could speak three languages**.

_____ / 5

Grammar Total _____ / 23

D. Writing a text – Grading Grid – max. 20 Punkte*No half points possible*

Points	Content	Language (Grammar and Vocabulary)	Organization
8	<ul style="list-style-type: none"> - All content is relevant to the task - Ideas are fully developed and coherent - Creative approach and original ideas 	<ul style="list-style-type: none"> - Simple and complex grammatical structures with an excellent degree of control (tenses formed correctly and used in correct context) - Used a wide range of everyday and complex vocabulary with an excellent degree of control - Impeccable spelling 	
7			
6	<ul style="list-style-type: none"> - Some minor irrelevant content - Basic ideas are communicated well - Creative approach and original ideas 	<ul style="list-style-type: none"> - Mostly simple, but correct grammatical structures with a reasonable degree of control - Mostly everyday language with some complex vocabulary with a good degree of control - Some spelling mistakes 	
5			
4	<ul style="list-style-type: none"> - Some irrelevant content - Basic ideas are communicated - No original and/or logical approach and perspective 	<ul style="list-style-type: none"> - Simple, but mostly correct grammatical structures with a limited degree of control - Basic vocabulary that is mostly used correctly - Several spelling mistakes 	<ul style="list-style-type: none"> - Attention grabbing title - Three clearly distinguishable and well-balanced paragraphs - Correct length (130-150 words) - A variety of linking devices used correctly throughout the text
3			
2	<ul style="list-style-type: none"> - Obvious irrelevant content. - Difficult to follow line of argumentation - Task set not understood 	<ul style="list-style-type: none"> - Simple grammatical structures with very limited degree of control - Limited range and wrong use of vocabulary - Spelling inhibits comprehension 	<ul style="list-style-type: none"> - Title copied from task or not fitting - Paragraphs are not evident or difficult to distinguish - Incorrect length (20-30 words too long or too short) - Basic linking devices used correctly
1			
0	- Blank, nothing communicated	- Blank, nothing communicated	- Blank, nothing communicated