



**DEPARTEMENT
BILDUNG, KULTUR UND SPORT**
Abteilung Berufsbildung und Mittelschule
Sektion Mittelschule

MITTELSCHULEN AARGAU

AUFNAHMEPRÜFUNG GYMNASIUM

Englisch

Aufgaben 2025

AUFNAHMEPRÜFUNG GYNASIUM AARGAU 2025

English, 1. Serie

Name, Vorname: _____

Dauer: 60 Minuten

Hilfsmittel: keine

Die Teile *Reading Comprehension*, *Vocabulary & Grammar* und *Writing* zählen je ein Drittel.

| | Punkte | Note |
|-----------------------|---------------|-------------|
| Reading Comprehension | (18) | |
| Vocabulary & Grammar | (36) | |
| Writing | (20) | |
| Note ungerundet | | |
| Endnote | | |

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|-----------------------------|--|
| Visum Erstkorrektur | |
| Visum Zweitkorrektur | |

A. Reading Comprehension

1) Multiple choice: Choose the correct answer according to the text and circle the letter a), b), c) or d).

1. According to the text, why has online shopping led to more consumer spending?

- a) Because influencers tell customers what to buy.
- b) Because it makes purchasing items more convenient.
- c) Because it offers fewer options for high-quality products.
- d) Because it does not require cash payments.

2. How does 'fast fashion' contribute to environmental issues?

- a) Fast fashion clothes are made from eco-friendly materials.
- b) People keep fast fashion clothes for a long time.
- c) Fast fashion clothes are often of an inferior standard and are disposed of quickly.
- d) Fast fashion clothes are valued second-hand items.

3. What is the main purpose of 'Buy Nothing Day'?

- a) To fix people's broken items such as clothes.
- b) To put an end to Black Friday and Cyber Monday.
- c) To raise awareness against unnecessary excessive shopping.
- d) To promote a life without credit cards.

4. Which statement regarding the 'Buy Nothing Year' of the two Canadian friends is not true?

- a) They did not get gas for twelve months.
- b) They only wore what they had in their closet.
- c) They did not buy any kitchen appliances.
- d) For the large part of the year, they cooked their own food.

5. How does the 'Buy Nothing Movement' affect the economy?

- a) It raises the demand for new goods.
- b) It decreases the demand for new goods.
- c) It supports credit card spending.
- d) It discourages credit card spending.

6. What message do ‘Buy Nothing Groups’ want to send to businesses?

- a) That more consumers are ready to spend more for quality.
- b) That more consumers want more variety in products.
- c) That more consumers need better charity donation options.
- d) That more consumers care about their ecological footprint.

_____ / 6

2) Answer the following questions in complete sentences using your own words where possible. No points will be awarded for directly quoting the text.

- a) According to the text, what is the main reason why British people often get rid of clothes they only wore a handful of times? (1 pt for content, 1 pt for grammar and spelling)

_____ / 2

- b) Explain the following sentence in your own words: “not only are people spending money they don’t have, they’re using it to buy things they don’t need” (ll. 10-11) (2 pt for content, 2 pt for grammar and spelling)

_____ / 4

c) Why does donating old clothes not necessarily help? (2 pt for content, 2 pt for grammar and spelling)

_____ / 4

d) What inspired the creation of 'Buy Nothing Day'? (1 pt for content, 1 pt for grammar and spelling)

_____ / 2

Reading Total _____ / 18

B. Vocabulary

1. Word formation. Use one appropriate word from the same word family to complete the sentences below. The words are taken from the reading text as indicated by the line.

a) trends (line 8)

The _____ topic on social media today is the latest smartphone release.

b) problem (13)

They made an already _____ situation far worse.

c) economic (17)

The government is working hard to boost the _____ by supporting local businesses.

d) opposition (19)

She _____ the new policy because she believed it would harm the community.

e) organise (22)

He didn't want to be involved in the _____ of the event.

f) encourage (26)

Her teacher's _____ motivated her to pursue her dream.

g) impressive (35)

She hoped to _____ her boss with her creativity.

h) accept (38)

The teacher said it was _____ to use notes during the test.

_____ / 8

2. Synonyms: Pick the appropriate synonym so that it fits the reading text.

a) worrying (line 8)

- A) concerning
- B) intriguing
- C) disheartening
- D) promising

e) impact (34)

- A) effect
- B) cause
- C) process
- D) result

b) approximately (9)

- A) exactly
- B) about
- C) rarely
- D) definitely

_____/ 5

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| Vocabulary Total ____/13 |
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c) originated (20)

- A) grew
- B) evolved
- C) transformed
- D) started

d) rejection (21)

- A) denial
- B) withdrawal
- C) refusal
- D) modification

C. Grammar

1. Fill in the gaps with the most suitable tense of the verbs in brackets.

A Busy Week

My friend Lucy and I _____ (to plan) a trip to Paris next month. We _____ (to be) really excited because we _____ (never/to visit) Paris before. Every day, Lucy _____ (to check) the weather forecast to make sure we _____ (to have) good weather. She _____ (to look) forward to visiting the Eiffel Tower and the Louvre Museum.

We _____ (to meet) last night to discuss all the details. While we _____ (to talk) about the trip, Lucy suddenly _____ (to remember) that she _____ (already/to book) the tickets. She _____ (to be) so organized!

We also _____ (to make) a list of things to do while we are in Paris. I _____ (to suggest) that we should try some French food, and Lucy _____ (to agree). If we _____ (to have) time, we _____ (to go) to a cooking class.

I am also going to take a lot of photos during our trip. I _____ (to bring) my camera, and Lucy said she _____ (to take) some pictures too.

Tomorrow, we _____ (to go) shopping for some clothes. We need to buy warm clothes because it is cold in Paris in November. The shops _____ (to open) at 10 a.m., so we _____ (to meet) at 9:30 to have breakfast first.

Lucy told me that the Louvre _____ (to open) at 9 a.m. She _____
(already/to check) the opening hours online. She said she was really excited because the Mona
Lisa _____ (to paint) by Leonardo da Vinci, and it's one of her favourite paintings.
By the time we _____ (to arrive) in Paris, we will have made all the necessary
arrangements. I know that this trip _____ (to be) unforgettable!

_____ / 13

2. Complete the second sentence keeping the meaning the same. Use two to five words, including the word given in brackets. Do not change the word given.

- a) She didn't get many people to sign the petition. (SUCCEED)

She didn't _____ many people to sign the
petition.

- b) The bracelet was too expensive for me to buy. (ENOUGH)

I _____ money to buy the bracelet.

- c) You might need to get a taxi, so take some money with you. (CASE)

Take some money with you _____ to get a
taxi.

- d) He was the kindest person I had ever seen. (SUCH)

I had _____ person before.

- e) Going home without saying goodbye wouldn't be right. (OUGHT)

I think we really _____ we leave.

_____ / 5

3. Convert the following direct speech into reported speech or reported questions.

a) 'I'm reading a great book,' Sarah said.

- Reported: Sarah said that she _____

b) 'Will you come to the party tomorrow?' he asked.

- Reported: He asked _____

c) 'They didn't see the accident,' the witness stated.

- Reported: The witness stated that they _____

d) 'How old is your brother?' the teacher asked me.

- Reported: The teacher asked me _____

e) 'I can speak three languages,' Anna told them.

- Reported: Anna told them that she _____

_____/ 5

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| Grammar Total _____ / 23 |
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D. Writing a text

Choose ONE of the following topics and write three paragraphs about it using 130 – 150 words. Include a title for your text.

Count your words and write the total at the end of the text. NO dictionaries are allowed.

Topic 1: Describe the country that you would consider moving to and explain why you would choose that particular country.

Topic 2: Write about how maintaining friendships has changed for better or worse from when your parents were teens to your life now.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

Total number of words: _____

| | |
|---------------------------------|------------|
| Content | _____ / 8 |
| Language (Grammar & Vocabulary) | _____ / 8 |
| Organisation | _____ / 4 |
| Writing a Text Total: | _____ / 20 |