

**DEPARTEMENT
BILDUNG, KULTUR UND SPORT**
Abteilung Berufsbildung und Mittelschule
Sektion Mittelschule

MITTELSCHULEN AARGAU

**AUFNAHMEPRÜFUNG FACHMITTELSCHULE,
WIRTSCHAFTSMITTELSCHULE UND INFORMATIKMITTELSCHULE**

Englisch

Aufgaben 2025

FMS / WMS / IMS Aufnahmeprüfung 2025

Englisch – Serie A

Nachname _____

Vorname _____

- Alle Aufgaben sind direkt auf die Prüfungsblätter zu schreiben.
- Eintragungen mit Bleistift sind ungültig!
- Zeit: 60 Minuten (empfohlene Zeiteinteilung: je 20 Minuten pro Part)

	Max. Punktzahl	Erreichte Anzahl Punkte
Part A: Reading	25 Punkte	
Part B: Use of English	23 Punkte	
Part C: Writing	23 Punkte	
Total	71 Punkte	

Note: _____

Datum, Visum 1: _____

Datum, Visum 2: _____

- 1) The following text is incomplete. Six sentences have been removed. Read the text and choose from sentences A-F the one that best fits the gap in the text. Then write the chosen letter in the gap in the text.

_____ / 6 P.

- a) After a few months, as spring comes, the butterflies begin their return journey north.
- b) Once they arrive in Mexico, the Monarchs come together in large groups on *oyamel fir trees*¹, creating a stunning visual spectacle.
- c) The Monarch butterfly's journey is an amazing phenomenon that has caught the interest of scientists and nature lovers.
- d) Every year, millions of Monarch butterflies go on a fascinating migration from North America to central Mexico.
- e) The migration process is not without its challenges.
- f) The life cycle of Monarch butterfly begins as an egg.

The Journey of the Monarch Butterfly

1. ____ This journey is not only a survival tactic but also a fascinating aspect of their life cycle. They make this journey to escape the cold winter months and find good conditions for survival. They can travel up to 3,000 miles in search of warmer climates.
2. ____ Along the way, they face different obstacles, such as *predators*², bad weather conditions, and losing their home because of human activities. The butterflies depend on environmental signals, like the changing length of daylight, to know when to start their journey.
3. ____ They are known for their bright orange and black wings, this is why these groups of thousands of butterflies are an amazing sight. The Monarchs all stay close to conserve heat and protect themselves from the weather.
4. ____ On the way back they face the same challenges. This incredible journey shows how tough they are. It is not just about survival; it is also an important part of their reproductive cycle.
5. ____ The Monarchs lay them on *milkweed plants*³, making sure that the next generation will continue the cycle. Each female can lay up to 400 eggs during her lifetime, and the *caterpillars*⁴ that come out feed on milkweed, which is essential for their development. This cycle of migration and reproduction is important for the survival of the species, and it shows the complex connections within our environment.
6. ____ They have been studying their migration patterns for years. Understanding this can help in the efforts to protect their homes and make sure this well-known species survives.

Glossary:

¹oyamel fir tree = Oyamel-Tanne

²predator = Raubtier

³milkweed plant = Seidenpflanze

⁴caterpillar = Raupe

2) According to the text, decide whether the following statements are true (T) or false (F) or the text doesn't say (DS). _____ / 8 P.

	T	F	DS
1. Monarch butterflies migrate to North America during the winter.			
2. The migration journey of Monarch butterflies is studied by scientists.			
3. Monarchs face no challenges during their migration.			
4. The butterflies come together in Mexico to reproduce.			
5. Milkweed plants are important for the next generation of Monarchs.			
6. The butterflies' migration is a solitary journey.			
7. The bright colours of the Monarchs help them survive.			
8. The return journey of the Monarchs begins in autumn.			

3) Replace the underlined phrase or word (which can be found in the text) with one of similar meaning from the box and write the new word on the line. _____ / 6 P.

navigate, obstacle, spectacle, incredible, migrate, state

- The view from the mountain was a breathtaking sight. _____
- The hikers had to find their way through the dense forest. _____
- The storm created a significant challenge for the travellers. _____
- Many birds travel long distances during the seasons. _____
- The story of the explorer was astonishing. _____
- The condition of the forest is crucial for wildlife. _____

**4) Decide on the best answer for each of these questions
 according to the information found in the text. _____ / 5 P.**

1. What motivates Monarch butterflies to migrate?
 - a) To escape cold weather.
 - b) To find food.
 - c) To avoid predators.

2. How do Monarchs know when to migrate?
 - a) By the changing weather.
 - b) By the length of daylight.
 - c) By the temperature of the air.

3. Why do Monarchs gather in clusters in Mexico?
 - a) To stay warm.
 - b) To find mates.
 - c) To rest from their journey.

4. What is essential for the next generation of Monarchs?
 - a) The return journey to North America.
 - b) The presence of milkweed plants.
 - c) The warm climate of Mexico.

5. What does the migration of Monarchs demonstrate?
 - a) The importance of survival instincts.
 - b) The impact of climate change.
 - c) The interconnectedness of ecosystems.

Part A – Reading: _____ / 25 Points

Part B:	Use of English	23 Points
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I Look at the pairs of sentences below. Complete the second sentence in each pair so that it means the same as the first. 3 Pts.

1. Jill asked Ali to phone her after his exam.
"Ali, please _____ after your exam," said Jill.
2. My brothers are given more money than me.
My parents _____ more money than me.
3. He told her to leave the room.
" _____," he said to her.
4. The door will be opened by the teacher.
The teacher _____ the door.
5. These machines were invented many centuries ago.
People _____ many centuries ago.
6. Mary told her son not to play football in the living room.
" _____ in the living room," said Mary to her son.

II Complete the sentences with *a, an, some, any, much* or *many*. 3 Pts.

1. How _____ new students are there in you class?
2. I thought I recognized _____ girl from my old school.
3. We haven't got _____ homework for tonight. We only have to read a short text.
4. I'd like _____ extra cheese on my pizza, please.
5. Waiter, there's _____ insect in my salad!
6. Do we need fruit for the picnic? We haven't got _____ apples at all.

III Complete the sentence with the *to + infinite* or *-ing* form of the verb in brackets. 3 Pts.

1. They expect you _____ hard all year. (work)
2. Do you remember _____ him the key? (give)
3. I prefer _____ music rather than to listen to it. (play)
4. Would you mind _____ for my lunch? (pay)
5. His parents agreed _____ him stay out late. (let)
6. They seem _____ very kind. (be)

IV Phonetics: In each line circle the word which is pronounced in a different way from the others. 3 Pts.

1. bough – through – zoo – clue – crew
2. enough – rough – though – cough – tough
3. weigh – height – sleigh – eight – beige
4. mother – up – took – bus – love
5. owl – brown – house – show – town
6. main – beak – eight – steak – take

V Complete each sentence with the correct form of *make* or *do*.

3 Pts.

1. We need to _____ a decision about what to make for dinner.
2. Have you already _____ your homework? If so, you can watch TV.
3. You're doing very well! You've _____ very good progress.
4. If you practiced more you wouldn't _____ so many mistakes!
5. He used to _____ a lot of business trips.
6. Can you _____ me a favour and lend me your calculator?

VI Put the verb in brackets into the past simple or past continuous tense. 4 Pts.

1. (He / not / drive) _____ fast when the accident (happen) _____.
2. Who (you talk) _____ to on the phone while (I / be) _____ in the bath?
3. "What (you / do) _____ on Saturday evening?"
"(I / go) _____ to see a film."
4. When (we / leave) _____ the hotel, (it / rain) _____.

VII Write the letter of the answer (A, B, C or D) that best fits each gap. 4 Pts.

Many international visitors to Australia enter the country through the city of Melbourne and 1) _____ out on their tours from there. If you do so, it's extremely 2) _____ that you will ever 3) _____ across kangaroos or koalas in the city. You'll have to get out of town to see them. You can always book a tour that 4) _____ wildlife watching experiences.

On the other hand, you may decide to do it on your own. In that case, head out on the Great Ocean Road from Melbourne and you'll see the Kennett River Holiday Park. You'll soon find loads of koalas in the trees. After your 5) _____ there, drive up to the Grampians National Park. It's 6) _____ worth taking an afternoon walk there before renting a room at the Kookaburra Lodge looking out on the stunning scenery. Kangaroos 7) _____ in large groups at sunrise and sunset, and you'll have a front 8) _____ seat.

1)	A leave	B carry	C set	D break
2)	A unknown	B unclear	C certain	D unlikely
3)	A come	B bring	C get	D look
4)	A deals	B offers	C specializes	D focuses
5)	A incident	B occasion	C instance	D time
6)	A just	B simply	C well	D deeply
7)	A blend	B meet	C attend	D combine
8)	A place	B row	C queue	D line

Part B – Use of English: _____ / 23 Points

Write a Text

You are going to write a text of 130 - 150 words about the picture below. Your text must include the following:

- Describe in detail what you see.
- What, do you think, happened here?
- What is unusual about the situation you see here?
- What are your feelings and/or thoughts when you look at this picture?



[illegible]

Number of words: _____

Total Part C: _____ / 23 Points

(Should you need more space to write your text, please ask for more paper. Don't forget to put your name on the additional page.)