

**DEPARTEMENT
BILDUNG, KULTUR UND SPORT**
Abteilung Berufsbildung und Mittelschule
Sektion Mittelschule

MITTELSCHULEN AARGAU

**AUFNAHMEPRÜFUNG FACHMITTELSCHULE,
WIRTSCHAFTSMITTELSCHULE UND INFORMATIKMITTELSCHULE**

Englisch

Lösungen 2025

FMS / WMS / IMS Aufnahmeprüfung 2025

Englisch – Serie A **LÖSUNGEN**

Nachname _____

Vorname _____

- Alle Aufgaben sind direkt auf die Prüfungsblätter zu schreiben.
- Eintragungen mit Bleistift sind ungültig!
- Zeit: 60 Minuten (empfohlene Zeiteinteilung: je 20 Minuten pro Part)

	Max. Punktzahl	Erreichte Anzahl Punkte
Part A: Reading	25 Punkte	
Part B: Use of English	23 Punkte	
Part C: Writing	23 Punkte	
Total	71 Punkte	

Note: _____

Datum, Visum 1: _____

Datum, Visum 2: _____

- 1) The following text is incomplete. Six sentences have been removed. Read the text and choose from sentences A-F the one that best fits the gap in the text. Then write the chosen letter in the gap in the text.

_____ / 6 P.

- a) After a few months, as spring comes, the butterflies begin their return journey north.
- b) Once they arrive in Mexico, the Monarchs come together in large groups on *oyamel fir trees*¹, creating a stunning visual spectacle.
- c) The Monarch butterfly's journey is an amazing phenomenon that has caught the interest of scientists and nature lovers.
- d) Every year, millions of Monarch butterflies go on a fascinating migration from North America to central Mexico.
- e) The migration process is not without its challenges.
- f) The life cycle of Monarch butterfly begins as an egg.

The Journey of the Monarch Butterfly

1. ____ This journey is not only a survival tactic but also a fascinating aspect of their life cycle. They make this journey to escape the cold winter months and find good conditions for survival. They can travel up to 3,000 miles in search of warmer climates.
2. ____ Along the way, they face different obstacles, such as *predators*², bad weather conditions, and losing their home because of human activities. The butterflies depend on environmental signals, like the changing length of daylight, to know when to start their journey.
3. ____ They are known for their bright orange and black wings, this is why these groups of thousands of butterflies are an amazing sight. The Monarchs all stay close to conserve heat and protect themselves from the weather.
4. ____ On the way back they face the same challenges. This incredible journey shows how tough they are. It is not just about survival; it is also an important part of their reproductive cycle.
5. ____ The Monarchs lay them on *milkweed plants*³, making sure that the next generation will continue the cycle. Each female can lay up to 400 eggs during her lifetime, and the *caterpillars*⁴ that come out feed on milkweed, which is essential for their development. This cycle of migration and reproduction is important for the survival of the species, and it shows the complex connections within our environment.
6. ____ They have been studying their migration patterns for years. Understanding this can help in the efforts to protect their homes and make sure this well-known species survives.

Glossary:

¹oyamel fir tree = Oyamel-Tanne

²predator = Raubtier

³milkweed plant = Seidenpflanze

⁴caterpillar = Raupe

2) According to the text, decide whether the following statements are true (T) or false (F) or the text doesn't say (DS). _____ / 8 P.

	T	F	DS
1. Monarch butterflies migrate to North America during the winter.			
2. The migration journey of Monarch butterflies is studied by scientists.			
3. Monarchs face no challenges during their migration.			
4. The butterflies come together in Mexico to reproduce.			
5. Milkweed plants are important for the next generation of Monarchs.			
6. The butterflies' migration is a solitary journey.			
7. The bright colours of the Monarchs help them survive.			
8. The return journey of the Monarchs begins in autumn.			

3) Replace the underlined phrase or word (which can be found in the text) with one of similar meaning from the box and write the new word on the line. _____ / 6 P.

navigate, obstacle, spectacle, incredible, migrate, state

- The view from the mountain was a breathtaking sight. _____
- The hikers had to find their way through the dense forest. _____
- The storm created a significant challenge for the travellers. _____
- Many birds travel long distances during the seasons. _____
- The story of the explorer was astonishing. _____
- The condition of the forest is crucial for wildlife. _____

4) Decide on the best answer for each of these questions according to the information found in the text. _____ / 5 P.

- What motivates Monarch butterflies to migrate?
 - To escape cold weather.
 - To find food.
 - To avoid predators.

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- What motivates Monarch butterflies to migrate?
 - To escape cold weather.
 - To find food.
 - To avoid predators.

2. How do Monarchs know when to migrate?
 - a) By the changing weather.
 - b) By the length of daylight.
 - c) By the temperature of the air.
3. Why do Monarchs gather in clusters in Mexico?
 - a) To stay warm.
 - b) To find mates.
 - c) To rest from their journey.
4. What is essential for the next generation of Monarchs?
 - a) The return journey to North America.
 - b) The presence of milkweed plants.
 - c) The warm climate of Mexico.
5. What does the migration of Monarchs demonstrate?
 - a) The importance of survival instincts.
 - b) The impact of climate change.
 - c) The interconnectedness of ecosystems.

Answer Key

1)

1d, 2e, 3b, 4a, 5f, 6c

2)

	T	F	DS
1. Monarch butterflies migrate to North America during the winter. <i>The text states they migrate to Mexico to escape the cold winter months.</i>		x	
2. The migration journey of Monarch butterflies is studied by scientists. <i>"Scientists have been studying their migration patterns for decades."</i>	x		
3. Monarchs face no challenges during their migration. <i>"They face various obstacles, such as predators and harsh weather conditions."</i>		x	
4. The butterflies come together in Mexico to reproduce. <i>"They gather in Mexico to stay warm and protect themselves from the elements, not specifically to reproduce."</i>			x
5. Milkweed plants are important for the next generation of Monarchs. <i>"The Monarchs lay eggs on milkweed plants, ensuring that the next generation will continue the cycle."</i>	x		
6. The butterflies' migration is a solitary journey. <i>The text implies a collective journey, as it mentions "millions of Monarch butterflies."</i>		x	
7. The bright colours of the Monarchs help them survive. <i>The text does not mention the role of colours in their survival.</i>			x
8. The return journey of the Monarchs begins in autumn. <i>The return journey begins in spring, not autumn.</i>		x	

3)

1. spectacle, 2. navigate, 3. obstacle, 4. migrate, 5. incredible, 6. state

4)

1. **a** - "They make this journey to escape the cold winter months."
2. **b** - "The butterflies rely on environmental cues, such as the changing length of daylight."
3. **a** - "They gather in these areas to stay warm and protect themselves from the elements."
4. **b** - "The Monarchs lay eggs on milkweed plants, ensuring that the next generation will continue the cycle."
5. **c** - "This cycle of migration and reproduction is vital for the survival of the species, and it highlights the intricate connections within our ecosystem."

Es werden **nur halbe, keine Viertelpunkte** gegeben!

- I Look at the pairs of sentences below. Complete the second sentence in each pair so that it means the same as the first. 3 Pts.

1. Jill asked Ali to phone her after his exam.
"Ali, please **phone (call/ring) me** after your exam," said Jill to Ali.
2. My brothers are given more money than me.
My parents **give my brothers** more money than me.
3. He told her to leave the room.
"**Leave the room (get out of the room)**," he said to her.
4. The door will be opened by the teacher.
The teacher **will open** the door.
5. These machines were invented many centuries ago.
People **invented these machines** many centuries ago.
6. Mary told her son not to play football in the living room.
"**Don't play football** in the living room," said Mary to her son.

- II Complete the sentences with **a, an, some, any, much** or **many**. 3 Pts.

1. How **many** new students are there in your class?
2. I thought I recognized **a** girl from my old school.
3. We haven't got **much** homework for tonight. We only have to read a short text.
4. I'd like **some** extra cheese on my pizza, please.
5. Waiter, there's **an** insect in my salad!
6. Do we need fruit for the picnic? We haven't got **any** apples at all.

- III Complete the sentence with the **to + infinitive** or **-ing** form of the verb in brackets. 3 Pts.

1. They expect you **to work** hard all year. (work)
2. Do you remember **giving** him the key? (give)
3. I prefer **to play** music rather than to listen to it. (play)
4. Would you mind **paying** for my lunch? (pay)
5. His parents agreed **to let** him stay out late. (let)
6. They seem **to be** very kind. (be)

- IV Phonetics: In each line circle the word which is pronounced in a different way from the others. 3 Pts.

1. **bough** – through – zoo – clue – crew
2. enough – rough – **though** – cough – tough
3. weigh – **height** – sleigh – eight – beige
4. mother – up – **took** – bus – love

5. owl – brown – house – **show** – town
6. main – **beak** – eight – steak – take

V Complete each sentence with the correct form of *make* or *do*.

3 Pts.

1. We need to **make** a decision about what to make for dinner.
2. Have you already **done** your homework? If so, you can watch TV.
3. You're doing very well! You've **made** very good progress.
4. If you practiced more you wouldn't **make** so many mistakes!
5. He used to **make** a lot of business trips.
6. Can you **do** me a favour and lend me your calculator?

VI Put the verb in brackets into the past simple or past continuous tense.

4 Pts.

1. (He / not / drive) **He was not (wasn't) driving** fast when the accident (happen) **happened**.
2. Who (you talk) **were you talking** to on the phone while (I / be) **I was** in the bath?
2. "What (you / do) **did you do** on Saturday evening?" "(I / go) **I went** to see a film."
3. When (we / leave) **we left** the hotel, (it / rain) **it was raining**.

VII Write the letter of the answer (A, B, C or D) that best fits each gap.

4 Pts.

Many international visitors to Australia enter the country through the city of Melbourne and 1) **C** out on their tours from there. If you do so, it's extremely 2) **D** that you will ever 3) **A** across kangaroos or koalas in the city. You'll have to get out of town to see them. You can always book a tour that 4) **B** wildlife watching experiences. On the other hand, you may decide to do it on your own. In that case, head out on the Great Ocean Road from Melbourne and you'll see the Kennett River Holiday Park. You'll soon find loads of koalas in the trees. After your 5) **D** there, drive up to the Grampians National Park. It's 6) **C** worth taking an afternoon walk there before renting a room at the Kookaburra Lodge looking out on the stunning scenery. Kangaroos 7) **B** in large groups at sunrise and sunset, and you'll have a front 8) **B** seat.

- | | | | | |
|----|---------------|-----------------|---------------|-------------------|
| 1) | A leave | B carry | C set | D break |
| 2) | A unknown | B unclear | C certain | D unlikely |
| 3) | A come | B bring | C get | D look |
| 4) | A deals | B offers | C specializes | D focuses |
| 5) | A incident | B occasion | C instance | D time |
| 6) | A just | B simply | C well | D deeply |
| 7) | A blend | B meet | C attend | D combine |
| 8) | A place | B row | C queue | D line |

Part C

Writing

23 Points

Write a Text

You are going to write a text of 130 - 150 words about the picture below. Your text must include the following:

- Describe in detail what you see.
- What, do you think, happened here?
- What is unusual about the situation you see here?
- What are your feelings and/or thoughts when you look at this picture?



Part C

Writing

“Describe the Picture “ - Korrekturblatt - Do not write on this form!

Umfang nach Vorgabe (+/- 20 words)	_____ / 1
Inhalt	
<ul style="list-style-type: none"> Describe in detail what you see. 	_____ / 5
<ul style="list-style-type: none"> What, do you think, happened here? 	_____ / 4
<ul style="list-style-type: none"> What is unusual about the situation you see here? 	_____ / 3
<ul style="list-style-type: none"> What are your feelings and/or thoughts when you look at this picture? 	_____ / 3
Grammatik/Satzbau 1-4 Fehler = 2 Punkte, 5-8 Fehler = 1 Punkt, 9 und mehr Fehler = 0 Punkte	_____ / 2
Rechtschreibung 1-4 Fehler = 2 Punkte, 5-8 Fehler = 1 Punkt, 9 und mehr Fehler = 0 Punkte	_____ / 2
Reichhaltigkeit des Vokabulars	_____ / 3

NUR GANZE PUNKTE

Total Part C: _____ / 23 P.

SOME POSSIBLE ANSWERS as a GRADING CRITERIA 2025

Describe in detail what you see.

- A man sitting or standing in a hole filled with dirty/brown/murky water, looking scared or concentrated, only half of his head, his eyes and nose are outside
- It is a construction site, a place where something happened, e.g. a pipe, burst/was destroyed, that's why it is now full of water, but the heap of dirt/soil is still next to the hole, and behind the heap of dirt there is an official-looking car, also cordoned off
- The site is secured, so that everyone sees they need to be careful
- On the right there are some people riding/on a motorbike, on the left there are two black men walking on the sidewalk
- In the background there are some large/high buildings, maybe apartment buildings or offices
- The sky is grey, it looks like rain – or maybe it has rained, that's why the hole is now full of water

What, do you think, happened here?

- The man might have stolen something, was running from the police and fell into the hole, that's why he looks scared when he sees the official on the motorbike
- Maybe the riders on the bike behind the official are taking a lesson, and now the official fears that they might be distracted, that's why he looks worried at the man in the hole
- The man should have had someone to help him fix the broken/burst pipe, but that helper never showed up and so he decided to do it all by himself

What is unusual about the situation you see here?

- The man in the hole seems to be alone in what he is doing, nobody wants to help him, the other people do not even look or ignore him completely

What are your feelings and/ thoughts when you think about this picture?

- It's surprising/funny/a shame/unbelievable that nobody helps the man
- I would never like to have such a job
- I wonder if anyone will thank the man for doing what he is doing
- Construction sites in cities are always annoying